



COURSE OVERVIEW

Secondary

COURSE OVERVIEW TEMPLATE

WELCOME TO [COURSE NAME]!

Sample language:

"I'm looking forward to working and learning with you this year. Please bookmark this document and keep it where you can review it often. I've also shared a copy with your parents/caregivers and I strongly encourage you to review this together."

MY CONTACT INFORMATION

GRADE LEVEL/ SUBJECT AREA

COURSE TITLE IF APPROPRIATE

COURSE DESCRIPTION AND MAJOR TOPICS

Briefly describe what this course is about and how taking it will enhance students' lives and prepare them for college, career and civic life.

List the major topics to be covered.

Explain how content standards will be integrated with SEL and DLCS standards.

Suggested language: "The learning in this class will be deep and joyful! We will have multiple opportunities to develop the academic, interpersonal and intrapersonal skill necessary for success in this course and beyond."

WHAT YOU WILL KNOW AND BE ABLE TO DO BY THE END OF THIS YEAR/COURSE

1. List the Content Power standards in student-friendly language. (10-12)
2. Tell students what they will be able to do by the end of the course. (For example--I will be able to successfully persuade an industry member to invest in a needed product by thoroughly researching the field, writing an industry-standard report, verbally presenting my product with the aid of a compelling visual presentation.)
3. Tell students what they will be able to do as a learner--ie, collaborate with peers to solve complex problems, work collegially and collaboratively with a variety of peers, set goals and accomplish them and advocate for myself as a learner

**CONTENT & ACADEMIC
SKILLS**

**INTERPERSONAL
SKILLS**

**INTRAPERSONAL
SKILLS**

MAJOR LEARNING ACTIVITIES AND ASSESSMENTS

(e.g., research paper, presentations, debates, etc.)

E.g., in this course, students will engage in multiple learning activities and application of knowledge and skills. Examples of learning activities and assessments include:

Group projects to develop X product

Collaborative research papers to be presented via various multimedia platforms

Daily group and partner work such as Think/Pair/Shares, Jigsaws, Text-Based Protocols, Socratic seminars, debates, etc.

SAMPLE ACTIVITIES

**SAMPLE FORMATIVE
ASSESSMENTS**

**SAMPLE SUMMATIVE
ASSESSMENTS**

UNIT OVERVIEWS

(each unit will be a hyperlink to unit overview –these can be linked PDFs)

Eg.

UNIT 1 - [Title] - Approximate length of time

UNIT 2 - [Title] - Approximate length of time

and so on

UNIT 1: Title	Approximate Length	Approximate Date
Description of unit [brief description of unit including major topics and essential question(s)]		
Power standards:[list state/national local standards introduced and/or assessed in this unit]		
By the end of this unit, students will know and be able to:[describe what students will know and be able to do at the completion of this unit]		
Assessments and Learning Activities. Students will be afforded a variety of ways to demonstrate knowledge, understanding and application. Examples of relevant assessments include: [List some of the authentic assessments students can expect to complete in order to show mastery of the standards in this unit.]		
UNIT 2: Title	Approximate Length	Approximate Date
Description of unit [brief description of unit including major topics and essential question(s)]		
Power standards:[list state/national local standards introduced and/or assessed in this unit]		
By the end of this unit, students will know and be able to:[describe what students will know and be able to do at the completion of this unit]		
Assessments and Learning Activities. Students will be afforded a variety of ways to demonstrate knowledge, understanding and application. Examples of relevant assessments include: [List some of the authentic assessments students can expect to complete in order to show mastery of the standards in this unit.]		