

# Lori Batista McEwen, Ph.D.

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## Education

**Ph.D. in Education Administration** 2007

Boston College

*Dissertation title:* "Seeds of Change: The Origins of Early-Career High School Teachers' Change-Mindedness"

*Dissertation Advisor:* Andy Hargreaves

**M.Ed. in Education Administration** 1997

University of Massachusetts - Boston

**B.A. in Secondary Education and English *magna cum laude*** 1991

Boston College

## Professional Experience

**Consultant** 2019-Present

McEwen Education Consulting, LLC

- Leadership Coaching and Thought Partnership
- Vision-setting and Strategic Planning
- Workshops and Meeting Facilitation
- Program Evaluation
- Keynote Speeches
- Instructional Rounds/Learning Walks Facilitation

**Assistant Superintendent** 2017-2019

North Attleborough (MA) Public Schools

- Oversee all teaching and learning initiatives for the district, including curriculum revision, social-emotional learning and blended and personalized learning
- Prepare and deliver monthly presentations to the school committee on goal attainment
- Utilize a distributed leadership model to build capacity to meet district initiatives via formation of district-wide steering committees and coaching models
- Hired new principals using an authentic and situational hiring process
- Incorporated self-paced, collaborative online professional development to support educators' understanding of curriculum design process
- Oversaw implementation of 1:1 initiative for students and teachers

**Distinguished Fellow, Students at the Center** 2016-2018

McEwen 1

## Jobs for the Future

- Investigated and Evaluated Student-Centered Learning Approaches
- Created student-centered learning syllabus for graduate course

## **Chief of Instruction, Leadership and Equity**

**2014-2016**

Providence Public Schools, Providence, RI

- Directed all curriculum initiatives, career and technical education, special populations, data and research to support learning for district of 24,000 students comprised of 87% free/reduced lunch eligible; 93% children of color; and 25% English Language Learners
- Developed targeted monthly support for principals, “The Academy for Leveraging Leadership”, to advance school board’s strategic direction toward school autonomy and develop leadership skills to support instructional shifts and standards-aligned learning
- Provided district oversight and leadership for USDOE Turnaround Leaders grant awarded to the Center for Leadership and Equity in Education in partnership with PPSD and Central Falls School District
- Guided the implementation of professional development for math teachers via ~\$800,000 grant awarded to Providence Schools from the Rhode Island Department of Education
- Led the design and implementation of the P-TECH academy, a rigorous IT pathway leading to both a high school diploma and an associate’s degree from the Community College of RI
- Supported the design of two new, small, innovative, 1:1 high schools funded by the Carnegie Foundation
- Deepened district involvement with blended and personalized learning at elementary, middle and high school level, including Summit model
- Provided oversight of and guidance on federal budgeting process and programs to support district initiatives
- Wrote policies, including a new grading policy to support proficiency based learning and a MTSS policy to support both academic achievement and social-emotional learning

## **Director of Academics**

**2012-2014**

Blackstone Valley Prep Mayoral Academy, Cumberland, RI

- Oversaw the vision and creation of a personalized, rigorous, mastery-based 1:1 high school
- Implemented standards-based grading for middle and high schools
- Responsible for development and articulation of K-12 Curriculum
- Coordinated network-wide professional development to support teachers
- Created and facilitated teacher leader cohort
- Mentored, supervised and evaluated school leaders and teachers
- Supervised network special education director and ELL coordinator

## **Assistant Principal**

**2009- 2012**

Portsmouth High School, Portsmouth, RI

- Pioneered the development of a Response to Intervention program to support struggling students
- Coordinated, developed and provided professional development to meet school goals
- Led school-wide identification of essential standards by course and department and guided the purchase of Atlas software for continued curriculum collaboration

- Piloted the RIDE educator evaluation model as an evaluator and participant

**Staff Development Consultant/Program Associate**

**2006 - 2009**

Teachers21, Wellesley, MA

- Facilitated development of professional learning communities through embedded, ongoing coaching in multiple school districts in Massachusetts
- Developed and taught graduate courses on teacher leadership through partnership with Simmons College
- Advised and aided teachers and administrators in aligning curriculum, determining essential standards, creating common assessments and looking together at student work

**Graduate Assistant Supervisor**

**2000-2003**

Lynch School of Education, Boston College

- Supervised pre-service teachers, utilizing observation, conferences and e-mail journals
- Led weekly seminar discussions related to pre-service experience

**Assistant Principal**

**1998-2000**

Gilbert H. Hood Middle School, Derry (NH) Coop School District

- Initiated and designed peer observation program in collaboration with teacher leaders
- Co-chaired gender equity committee to combat harassment and unequal treatment, procuring grant for staff development
- Oversaw all aspects of special education and 504 plans as building director

**English Teacher**

**1997-1998**

- North Kansas City School District, North Kansas City, MO  
Implemented Coalition of Essential School principles to enhance student learning
- Utilized “exhibition” model, allowing students to demonstrate mastery
- Chaired publicity committee for school’s first parent-teacher conferences

**English Teacher**

**1992-1997**

Cohannet Middle School, Taunton School District, Taunton, MA

- Taught English in a high-poverty, racially and linguistically diverse middle school
- Successfully led initiative to institute heterogeneous grouping in a traditional school
- Piloted team-taught inclusion class leading to successful mainstreaming
- Developed an advisor/advisee program for at-risk students
- Served as secretary of school’s first site council, creating a school improvement plan
- Led writing workshops for elementary and middle-school teachers

**English Teacher**

Uxbridge High School, Uxbridge Public Schools, Uxbridge, MA

**1991-1992**

**Research and Evaluation Experience**

**Independent Research Associate**

**2008-2010**

*Performing Beyond Expectations*, Boston College, MA

Collaborated with international research team to develop case studies about high-performing organizations in education, health, business and sports, resulting in the book *Uplifting Leadership*, by Andy Hargreaves, Alan Boyle and Alma Harris

### **Program Evaluator**

#### **2009-2010**

*Alberta Initiative for School Improvement*, Ministry of Education, Alberta, Canada

Evaluated the effectiveness of a large-scale and long-term provincial initiative with colleagues from Boston College, Canada and Finland

### **Publications**

#### **Reports**

Hargreaves, A., Harris, A., Boyle, A., Ghent, K., Goodall, J., Gurn, A., McEwen, L., Reich, M., and Stone Johnson, C. (2010) *Performance Beyond Expectations*. London: National College for School Leadership and Specialist Schools and Academies Trust

“The Learning Mosaic: A Multiple Perspective Review of the Alberta Initiative for School Improvement” with Andy Hargreaves, Robert Crocker, Brent Davis, Pasi Sahlberg, Dennis Shirley & Dennis Sumara and Maureen Hughes (Edmonton: Alberta Education, 2009)

#### **Op-Ed Articles**

Holcomb, S. and McEwen, L. (2017) North Attleboro School Goals, *Sun Chronicle*, May 22, 2017.

McEwen, L. (2013) Don't Blame Standards for School Woes. *Providence Journal*, February 27, 2013.

#### **Other Publications**

McEwen, L. and Baraf, A. (2017) Introducing the Student-Centered Learning Syllabus. EdWeek Blog, November 10, 2017.

[https://blogs.edweek.org/edweek/learning\\_deeply/2017/11/introducing\\_the\\_student-centered\\_learning\\_syllabus.html](https://blogs.edweek.org/edweek/learning_deeply/2017/11/introducing_the_student-centered_learning_syllabus.html)

McEwen, L. (2019) Three Steps to Get Ready for Change.

<https://www.techlearning.com/news/three-steps-to-get-ready-for-change>

### **Conference Presentations**

“Transforming the Student Learning Experience with an SEL-focused Curriculum”, ASCD Empower 19, Chicago, IL March, 2019.

“If You Build it, They Will Come: Top Tips for Moving Your District to Student-Centered Learning,”

Student-Centered Learning Research Collaborative, Providence, RI October, 2018.

“Redefining Today's Schools for Tomorrow's Leaders,” Massachusetts Association of School Superintendents Annual Executive Institute, Mashpee, MA July, 2018.

“Educator Preparation Roundtable: Research, Regional Challenges, and Implications for Policy”, Invited Panelist, Regional Education Laboratories, Boston, MA May, 2016.

“Immersion as Trifecta: Meeting Mandates, Satisfying School Needs and Teaching Teachers-A University Partnership with Two School Districts,” Professional Development Schools National Conference, Orlando, FL April, 2016.

“Co-Teaching and the Development of Early-Career Teachers,” Feinstein School of Education and Human Development (Rhode Island College) 3<sup>rd</sup> Annual Conference, Providence, RI March, 2013.

- “Common Planning Time for Teachers,” New England Association of Schools and Colleges (NEASC) Annual Showcase, Westford, MA October 2011.
- “Performing Beyond Expectations: Learning From Organizations Within and Beyond Education,” Panel Presentation, American Educational Research Association (AERA) Annual Conference, Denver, CO April, 2010.
- “Learning Beyond the Schoolhouse: Implications for Schools From High-Performing Organizations in Business and Sport,” American Educational Research Association (AERA) Annual Conference, Denver, CO April, 2010.
- “Growing Teacher Leadership To Build Professional Learning Communities,” National Staff Development Council Summer Conference, Boston, MA July 2009.
- “The TEACHERS21 Building Professional Learning Community Model,” National Association of Elementary School Principals, Nashville, TN March 2008.
- “Teachers as Leaders,” 31st Annual Massachusetts Title I Conference, Hyannis, MA May 2007.
- “Professional Learning Communities: Developing and Sustaining the Commitment and Competence of New and Veteran Teachers,” Pre-Conference Speaker. Growing the Future National Conference, Boston, MA March 2007.

### **Leadership Activities, Professional Memberships, and Affiliations**

- East Greenwich School Committee, 2016-present. Vice Chairperson.
- Curriculum Leadership Center, Bridgewater State University, board member, Aug. 2018-present
- Providence Children & Youth Cabinet, Grade Level Reading Committee Co-Chairperson 2015-2016
- Rhode Island School Superintendents Association, Executive Committee, 2014-2016
- Rhode Island Education Innovation Cluster, “EduvateRI”, 2016
- RI Kids Count Student Centered Learning Leadership Table, 2014-present
- Rhode Island Association of School Principals, Executive Board 2010
- New England Association of Schools and Colleges (NEASC),  
 Assistant Chair, Visiting Team, Amistad Achievement First (New Haven) High School, 2012  
 Assistant Chair, Visiting Team, Somerville High School, 2010